




# KRESA CONTINUITY OF LEARNING PLAN ADDENDUM

DATED MAY 7, 2020

- Kalamazoo County Great Start Collaborative (GSC) & Great Start Parent Coalition (GSPC)
- Seeds for Success, Kalamazoo County Parents as Teachers (PAT) Program staff funded by 32p

**KALAMAZOO RESA**  
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1. *Please describe the methods the district will use to provide alternative modes of instruction other than in-person instruction and a summary of materials each pupil and the pupil's parents or guardians will need to access meaningfully the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction, the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil's inability to fully participate.*

**Seeds for Success:**

Staff members will follow guidelines laid out in KRESA's COL Plan for virtual home visits as well as guidance from National Parents As Teachers.

**GSC and GSPC:**

Will host virtual meetings and trainings via Zoom and other secure platforms. These include but are not limited to: monthly GSC Executive Meetings, GSC Quarterly Meetings, regular Parent Cafe hosted by Parent Liaison, Talking Is Teaching Trusted Messenger trainings, Protective Factors trainings. GSC and GSPC staff will also coordinate with other KRESA early childhood programs for delivery of food packets, diapers and developmentally appropriate materials to families. Individual and small group contact with parents will occur regularly via social media, text, phone and email.

2. *Please describe the methods the district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.*

See [KRESA's COL Plan](#).

3. *Please describe the district's plans to deliver content in multiple ways so that all pupils can access learning.*

Seeds, GSC and GSPC: See "Service for KRESA Programs by Age Range" embedded in KRESA's COL Plan.

4. *Please describe the district's plans to manage and monitor learning by pupils.*

See [KRESA's COL Plan](#).

5. *Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.*

See [KRESA's COL Plan](#).

- 6.** *Please describe the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in development of the Plan.*

This plan addendum was developed by KRESA Administrators, Great Start Collaborative Director, Parent Liaison, Seeds for Success staff and administrators.

- 7.** *Please describe the methods the district will use to notify pupils and parents or guardians of the Plan.*

See [KRESA's COL Plan](#).

Additionally, GSC and GSPC will post the link for the COL Plan to social media and on Kalamazoo County GSC's stand-alone website, [www.kalamazoogsc.org](http://www.kalamazoogsc.org)

- 8.** *Please provide an estimate of the date on which the district will begin implementation of the Plan, which must be no later than April 28, 2008.*

See [KRESA's COL Plan](#).

- 9.** *Please describe the assistance, to the extent feasible, to pupils enrolled in any postsecondary dual enrollment courses under Public Act 160 of 1996, as amended, MCL 388.511 to 388.524, and Career and Technical Preparation Act, 258 PA 2000, as amended, MCL 388.1901 to 388.1913, in completing the courses during the 2019-2020 school year.*

See [KRESA's COL Plan](#).

- 10.** *Please describe how the district will continue to provide or arrange for continuation of food distribution to eligible pupils.*

See [KRESA's COL Plan](#).

- 11.** *Please confirm that the district will continue to pay school employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.*

See [KRESA's COL Plan](#).

- 12.** *Describe how the district will evaluate the participation of pupils in the Plan.*

See [KRESA's COL Plan](#).

- 13.** *Please describe how the district will provide mental health support to pupils affected by a state of emergency or state of disaster prompted by COVID-19.*

**Seeds for Success:**

Staff continues to focus on mental health of family members and secure attachment, as well as basic needs such as food and housing. Staff are well-versed in community resources for families and how to connect families to these resources. The PAT curriculum starts with the Protective Factors as the starting point for every visit and this is an excellent means of assessing a family mental health needs and providing appropriate support.

**GSC and GSPC:**

Staff recently participated in an innovative training to adapt the Parent Cafe model to a virtual setting. Regular check-ins with parents will continue in whatever method and frequency works best for the family. Virtual Parent Cafes will be regularly offered.

These are a means to supporting families with the following:

- Social Connections
- Concrete Supports in Times of Need
- Parental Resilience
- Knowledge of Parenting and Child Development
- Social-Emotional Competence of Children

- 14.** *Please describe how the district will support the efforts of the intermediate district in which the district is located to mobilize disaster relief childcare centers as described in Executive Order 2020-16 or any executive order that follows it.*

See [KRESA's COL Plan](#).

- 15.** *Does the District plan to adopt a balanced calendar instructional program for the remainder of the 2019-2020 school year? Does the District plan to adopt a balanced calendar instructional program for the 2020-2021 school year?*

The calendars for 2019-20 and 2020-21 are already established and will be followed; however, KRESA reserves the right to adjust based on the needs of children and families.

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